**The Seven Natural Wonders of the World**

**Group Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **CATEGORY** | **4 Exemplary** | **3 Accomplished** | **2 Developing** | **1 Beginning** |
| **5 Minute Commercial** | The directions for the commercial were followed correctly and it is very well organized. The commercial has great information pertaining to the location and the Wonder. | The commercial was organized, but the directions on the web quest were not followed. The content of the commercial is good, there is information about the Wonder, but little information about the location and travel information. | The organization is developing as described in the directions for the commercial. The content is somewhat complete. There is little information about the wonder and the location in the commercial. | There is very little organization in the commercial and it is hard to follow. The content of the commercial does not give information about the location or the Wonder. |
| **Journal Entries** | Journal Entries are complete and are focused on the Wonder and the location. All group members participated and the entries are complete. Great notes were taken that really helped focus the Journal entries and the commercial. | Journal Entries have some information about the location and the Wonder. They need to be more focused on the Wonder and location. All group members participated. Notes were taken to improve group | Journal Entries are complete for half the group members. The Journal Entries have some information about the location, but do not focus on the vacation. Very few notes were taken | Journal Entries are not complete for each of the four group members. There is little to no content in the Journal entries and they were not used to write the Travel Brochure. No notes were taken |
| **Working Cooperatively with Others** | Students worked well as a group and got their work done efficiently and correctly. Jobs were completed and communication was used. | Students worked as a group, but did not communicate ideas to one another effectively. Student’s jobs were completed. | Students did not work as a group for the majority of the time allowed. Group work was done, but not completed. | Students did not work as a group. Tasks were not finished and jobs were not complete. |